



MINISTRY OF CULTURE OF THE REPUBLIC OF MOLDOVA

ACADEMY OF MUSIC, THEATER AND FINE ARTS

111 A. Mateevici str., MD 2009, Chisinau

info@amtap.md

Tel./Fax.: (+373) 22 24-02-13; (+373) 22 23-82-14

website: www.amtap.md.

INVITATION

Dear Madam/Sir,

The Academy of Music, Theater and Fine Arts organizes on **April 11, 2025**, at **10:00 a.m.**, the **International Scientific Conference** with the generic name *Artistic education - cultural dimensions*, activity with participants researchers in the field of education, culture, artistic education, PhD students. The conference will be held **in a mixed format** (offline and online).

We have the special honor to invite You and your colleagues from your institution to participate in this event.

Sections of the Scientific Conference:

- *Musical art;*
- *Theatrical, choreographic, cinematographic art;*
- *Fine, decorative and design arts;*
- *Social and humanities sciences, Cultural studies and artistic management.*

Conditions for participation in the conference:

1. Until March 28, should be sent in electronic format:

- the confirmation of participation in the Conference with the presentation of the summary in a volume of 1000 characters (approximately **9-10 lines**, TNR, character 12, at 1.0 interval) and keywords (**3-8 words**, *Annex 1*);

2. Until April 06, will be shipped:

- the scientific article *in full* according to the (compulsory) Requirements for writing scientific papers (*Annex 2 and Annex 3*).

The Conference participants will receive **Certificates of participation** (in electronic format).

The connection link (Google Meet) will be announced additionally.

We kindly ask the participants **to respect the deadline for sending the materials.**

The scientific articles are subject to the peer-review procedure. If the works are not accepted for publication, **they are not returned** to the author.

The conference is registered on the Platform of scientific events from the Republic of Moldova, and the collection of the conference materials will be published in printed or electronic format. The articles have the DOI identifier.

All the documents will be sent electronically to the following e-mail addresses:

<i>Musical Art</i> section -	larisa.balaban@amtap.md
<i>Theatrical, choreographic, cinematographic art</i> section -	maria.brihunet@amtap.md
<i>Fine, decorative and design arts</i> section -	ion.jabinschi@amtap.md
<i>Social and humanities sciences, Cultural studies and artistic management</i> section -	ludmila.lazarev@amtap.md

Participation fee for authors from institutions outside the Republic of Moldova (with which collaboration agreements **have not been** signed):

- **The cost of scientific papers** up to 7 pages - 30 euros;
- **from 8 - 12 pages** - 3 euros / per. page.

The costs for sending the conference volume to the addressee shall be borne by the participants.

Additional information on:

GSM +373-686-39-914; +373-674-33-088; +373-681-06-106; +373-796-63-377

Sincerely yours,
Vice-rector for Scientific and Creative activity AMTAP,
 Doctor in Sociology, Associate Professor,
Tatiana Comendant

e-mail: tatiana.comendant@amtap.md

GSM +373-0674-94-806

ANNEX 1

PARTICIPATION FORM
 in the International Scientific Conference
Artistic education - cultural dimensions,
April 11, 2025, Academy of Music, Theater and Fine Arts

Surname, first name	
Subject of the paper (in Romanian and in a foreign language)	
Full name of the country and of the institution where you work	
Position at work	
Scientific degree	
Scientific-pedagogical degree	
Electronic address	
The researcher's alphanumeric code (ORCID)	
Landline telephone, mobile telephone	
The work scientific section of the conference	

Summary of the paper and keywords:

REQUIREMENTS (compulsory) for writing scientific and scientific-methodological works

The format of the WORK

PROGRAM: WORD. **FORMAT:** A4. **FONT:** Times New Roman (TNR), Normal. **Margins:** *left – 3.0 cm; right – 1.5 cm; top, bottom - 2 cm each.*

TITLE: in **two** languages (English and Romanian): centered, TNR 14, block letters, **bold** (English), after a space follows the title in English, without bold. A space is left after the titles.

AUTHOR: the author's **FIRST NAME** (TNR 12, capital letters, **bold**) and **SURNAME** (TNR 14, capital letters, **bold**) - centered. The author's **e-mail** is indicated in a footnote (TNR 10). Under the author's first and surname, after the comma, the scientific and didactic title is mentioned; below, after the comma - the official name of the institution where you work (TNR 12) - centered. Two spaces are left after the name of the institution.

ORCID (the alphanumeric code of the author). A space is left.

SUMMARY: in **two** languages (English and Romanian), using TNR 11, *italics*, one line spacing, Justify option, approximately 8–10 lines.

KEYWORDS: in **two** languages (Romanian and English), TNR 11, *italics*, maximum eight words separated by a comma, with small letters including the first word, one line spacing, Justify option. **There is no period at the end of keywords.** After 2 spaces:

TEXT: characters **12**, at **1.5** line spacing, Justify option, **5–7** standard pages in English or in another language of international circulation. **Pages are not numbered.**

The **STRUCTURE** of the scientific article will obligatorily contain: **introduction, chapter titles** (with or without subchapters) in the exposition of the basic content, the results and their interpretation, **conclusions, bibliographic references**.

EXPLANATORY NOTES – are written using characters **10**, one line spacing, Justify option in the form of footnotes.

Bibliographical References - centered title, TNR 12, **bold**, at a distance of two lines from the last line of the text of the paper. No more than **15** bibliographic references with TNR 11, one line spacing. **Papers without bibliographical references are not accepted.**

OTHER SPECIFICATIONS

➤ The titles of all the documents in the text will be written *in italics*, without quotation marks. **Example:** The monograph *Stylistic trends in the compositional creation from the Republic of Moldova* (instrumental music), author Vladimir Axionov, is a fundamental work...

➤ **Figures, graphs, tables, images drawings, musical examples** are placed directly **after the respective reference in the text**, are numbered - TNR 11, **bold**, *italics* + the name, TNR 11. The source: **below the figure**, centered TNR 10, *italics* + the source name , TNR 10 (eg.: **Figure 3.** A.Watteau. Morning Toilet. **Source:** The Art Museum. London. The Wallace Collection. 594 x 700 mm, oil/canvas). Duplication of material in the text, tables and figures is not allowed.

➤ **Explanatory notes** (if any) in the text must have a well-motivated presence, be concise and suggestive. References will be made through Arabic numerals placed to the right of the targeted word as an exponent (superscript). The notes will be given at the bottom of the page

(footer) after a line, in the form of specifications, comments, with the indication of Arabic numerals, in the successive order of the text.

Example:

It is important to know different concepts¹ related to Information Culture, in order to choose the safe way to develop some programs.

QUOTATIONS

A quote is a fragment of a written work, reproduced exactly and usually with the exact indication of the source, in order to strengthen and illustrate an idea or an argument. The quote must be complete, without spontaneous abbreviations of the quoted text and without distortion of the author's idea. The omission of words, statements, paragraphs in the citation process is allowed if it does not affect the quoted text and is marked by ellipsis (...). Any text that belongs to someone else and is used in the form of a quote is enclosed in quotation marks "..." and the source from which the quoted fragment was extracted must be indicated [1 p. 125].

NUMERICAL QUOTATIONS

The quotation is the short form of the reference that allows the identification of the publication from which the quote or commented idea was extracted.

Numerical quotes in the text are indicated *by Arabic numerals in square brackets* immediately after the word to which the remark refers.

The number is assigned to the document *when it is first cited* in the text citation.

Subsequent citations from the same document *receive the number of the first citation*.

After the number, indicate the page number [1 p. 125].

If the quoted idea comes from several works, the citations are separated by a comma (,) [1, 7].

The cited documents are presented in numerical order according to the appearance of the citations in the text.

► *The language of the bibliographic description of the cited document is the language of the original.*

SAMPLES OF BIBLIOGRAPHICAL DESCRIPTION

Books

...with an author

CIAICOVSCHI-MEREŞANU, G. *Invățămîntul muzical din Moldova: (de la origini pînă la sfîrșitul sec. XX)*. Chișinău: Grafema Libris, 2005. ISBN 9975-9899-9-0.

DOSOFTEI. *Opere poetice*. Sel., coment. și postf. de P. Balmuș. Chișinău: Literatura Artistică, 1989. Ed. cu caractere chirilice.

OPREA, Gh. *Studii de etnomuzicologie*. Vol. 2. București: Almarom, 2000. ISBN 978-973-9403-42-9.

...with two authors

BÂRCĂ, M., POPOVICI, V. *Cîntece basarabene armonizate pe 2 și 3 voci egale*. Chișinău: [s.n.], 1939.

PĂUN, E, POTOLEA, D. *Pedagogie: fundamentări teoretice și demersuri aplicative*. Iași: Polirom, 2002. ISBN 973-681-106-9.

...with three authors

DASEN, P., PERREGAUS, Gh., REY, M. *Educația interculturală: experiențe, politici, strategii*. Iași: Polirom, 1999. ISBN 973-683-223-6.

¹ In the result of the search through the search engine, 1765 results were obtained regarding the request "CI" and "concept".

LUNGU, N., BRANIŞTE, E., POPESCU, Ch. *Cîntările Penticostarului*. Bucureşti: Editura Inst. Biblic şi de Misiune al Bisericii Ortodoxe Române, 1980.

...with four or more authors

BOELKE-HEINRICHES, A. et al. *100 de personalităţi ale secolului XX:Pictori*. Trad. de D. Dinulescu. Bucureşti: ALL Educational, 2003. ISBN 973-684-506-0.

DĂNĂILĂ, N. et al. *Şcoala ieşeană de teatru: istorie şi actualitate*. Iaşi: Artes, 2010. ISBN 978-606-547-013-2.

...which are described in the title

Florilegiu folcloric: prelucrări folclorice pentru pian. Alcăt. S. Pojar; red. Iu. Ţibulschi. Chişinău: Hyperion, 1992.

Глобализация образования в современном мире: тез. науч. ст. междунар. науч.-практич. конф., Бэлць, 20–22 марта 2009. Chişinău: IUC, 2009. ISBN 978-9975-9935-8.

Printed music documents

BÂRCĂ, M., POPOVICI, V. *Cîntece basarabene armonizate pe 2 şi 3 voci egale*. Chişinău: [s.n.], 1939.

DANILOV, A., DANIOVA, S., PARASCHIV, C. *Muzica secolului XX*: transcrieripentruclarinet şi pian. Chişinău: Căpătâna-Print, 2012. ISMN 979-0-3480-0159-3. ISBN 978-9975-4430-1-2.

CAMPAGNOLI, B. *41 de capricii*: pentru violă: op. 22. Bucureşti: Grafoart, 2007.

ZAGORSCHI, V. *Sonata-fantezie* [Соната-фантазия]: pentru pian. Red. I. Hatipova. Chişinău: Grafema-Libris, 2011. ISBN 978-9975-52-119-2.

РИВИЛИС, П. Унисоны. Партитура. Москва: Музыка, 1976.

Author's abstract

DĂNĂILĂ, A. *Apariţia şi evoluţia teatrului de operă în Moldova. Interpreţi şi spectacole (1918–2000)*: autoref. tz. doct. habilitat în studiul artelor. Chişinău, 2009.

GUPALOVA, E. *Repertoriul pianistic autohton în Republica Moldova*: autoref. tz. doct. în studiul artelor. Chişinău, 2008.

ЛАВРОВА, С.В. Цитирование как проявление принципа комплементарности в творчестве композиторов последней трети XX века: автореф. дис.... канд. искусствоведения. Санкт-Петербург, 2005.

Unpublished works

Протокол заседания кафедры общего фортепиано (30.11.1972). НАРМ. Ф. 3050. Оп. 1. Д. 640. Л. 117.

Список произведений, написанных композиторами ССК МССР за 1948–1949 гг. Архив общественно-политических организаций. Ф. Р-2941. Оп. 1. Ед. хр. 42.

Собрание Союза художников Молдавии (21 янв. 1963 г.): стеногр. отчет. AOSPRM. F. 51. Inv. 23. D. 189. F. 20–21.

Electronic documents

...with local access

MARIN, M. *Portofoliul invățătorului modern* [CD-rom]. Chişinău: PPR „Învățătorul modern”, 2009. Cerinţe sistem: Windows 98/2000/EXP, 32 Mb hard. ISBN 978-99745-9826-0-3.

...with remote access

CAROLL, L. *Alice's Adventures in Wonderland* [online]. Textinfo ed.2.1. [Dortmund, Germany]: Windspiel, novem. 1994 [accesat 10 febr. 1995]. Disponibil: <http://www.germany.eu.net./books/caroll/alice.html>

DRĂGANESCU, M. *Societatea informaţională şi a cunoaşterii. Vectorii societăţii cunoaşterii* [online]. [accesat 15 sept. 2007]. Disponibil: <http://www.academiaromana.ro/pro-pri>

БОРОДИН, Б. *Комическое в музыке* [online]: монография. Екатеринбург, 2002 [accesat 15 noiemb. 2012]. Disponibil: http://music.rulitru.ru/v420/бородин_б._комическое_в_музыке

Contributions:

...from monographs, collections

- BATSON, G. Researching Dance Cognition. In: G. BATSON with M. WILSON. *Body and Mind in Motion: Dance and Neuroscience in Conversation*. Bristol: Intellect, 2014, pp. 53–72.
- GRIGORAŞ, N. Familia și ascendenții lui Ștefan cel Mare. In: GRIGORAŞ, N. *Tara Românească a Moldovei de la întemeierea statului până la Ștefan cel Mare*. Chișinău: Universitas, 1992, pp. 187–191.
- САБИНИНА, М. Дебюсси. В: *Музыка XX века: очерки*. Москва: Музыка, 1977, ч. 1, с. 238–274.

БАУЭР, С. Модальность как категория мышления и специфика ее воплощения в музыкальном тексте. В: *Звук, интонация, процесс*: сб. тр. РАМ. Москва: РАМ, 1998, вып. 148, с. 16–36.

...from dictionaries

- ЛОСЕВ, А. Хаос. В: *Мифологический словарь*. Москва: Советская энциклопедия, 1991, с. 583–584.
- Псалом. В: РИМАН, Г. *Музыкальный словарь* [online]. Москва: Директ Медиа Паблишинг, 2008 [accesat 12 oct. 2013]. Disponibil: <http://slovari.yandex.ru/~книги/Музыкальный%20словарь/Псалом/>

...from scientific journals and yearbooks

- AXIONOV, V. Tendințe metastilistice în creația componistică contemporană (muzica instrumentală din Republica Moldova). In: *Arta*, 2005. Ser. Arte audiovizuale. Chișinău: Epigraf, 2005, pp. 89–92.
- CIOBANU, Gh. Organizarea intonațională în concertul pentru vioară și orchestră „Momente” de Ghenadie Ciobanu. In: *Studiul artelor și culturologie: istorie, teorie, practică*. 2017, nr. 1, pp. 24–30. ISSN 2345-1408.
- BRIGALDA, E. Peisajele basarabene ale Eleonorei Romanescu. In: *Akademos*. 2009, nr. 3, pp. 111–112. ISSN 1857-0461.

...from the materials of symposia, conferences

- COZLOVA, N. Particularitățile compozиției și dramaturgiei în Trio pentru clarinet, violoncel și pian de B. Dubosarschi. In: *Arta și învățământul artistic în Moldova la confluența secolelor*: conf. șt. consacrată aniversării a 60 de ani ai Conservatorului de Stat din Moldova (noiem., 2000). Chișinău: Tipogr. Univ. Ped. de Stat, 2001, pp. 52–53.
- BELĂH, M. Unele particularități ale compoziției sonorice pe baza exemplului Axis de V. Beleaev. In: *Învățământul artistic – dimensiuni culturale*: conf. de totalizare a activității șt.-didact. a profesorilor [AMTAP] (anul 2003). Chișinău: Grafema Libris, 2003, pp. 134–137.

...from electronic resources

- DABIJA, N. Un artist al suișului. In: *Literatura și arta* [online]. 2013, 22 aug. [accesat 25 aug. 2013]. Disponibil: <http://www.literaturasiarta.md/pressview.php?1=ro&idc=284&id=4445&zidc=3>
- ЕНДУТКИНА, О. Жанр музыкальной картины в симфоническом творчестве русских композиторов второй половины XIX – начала XX веков [online]: автореф. дис. ... канд. искусствоведения. В: *dissertCat – электронная библиотека диссертаций*. [accesat 21 apr. 2014]. Disponibil: <http://www.dissertcat.com/content/zhanr-muzykalnoi-kartiny-v-simfonicheskikh-tvorchestve-russkikh-kompozitorov-vtoroi-poloviny-#ixzz2zX0r3b87>
- ЛЕСОВИЧЕНКО, А.М. Принципы оценки уровня развития художественной культуры европейского типа. В: *Культуролог*: [site]. 11 iul. 2012 [accesat 17 noiem. 2013]. Disponibil: http://culturolog.ru/index.php?option=com_content&task=view&id=1236&Itemid=6

ЛОТМАН, Ю.М. Текст и полиглотизм культуры. В: ЛОТМАН, Ю.М. *Избранные статьи в трех томах* [online]. Таллин, 1992, т. 1: Статьи по семиотике и топологии культуры, с. 142–147 [accesat 27 sept. 2013]. Disponibil: http://www.gumer.info/bibliotek_Buks/Culture/Lotm/13.php

НАСОНОВ, Р.А. Музыкальная риторика Афанасия Кирхера. В: *Музыкальная наука на постсоветском пространстве* [online]: междунар. интернет-конф. РАМ им. Гнесиных. 2010 [accesat 15 noiem. 2012]. Disponibil: <http://musxxi.gnesin-academy.ru/wp-content/uploads/2010/03/Nasonov.pdf>

ЧОБАНУ-СУХОМЛИН, И. Музыкальный лик хазарской принцессы: развитие традиции и современная интерпретация в моноопере Г. Чобану. В: *Сборник научных трудов Института иудаики* [online]. Кишинев, 2011, вып. 2, с. 64–76 [accesat 22 sept. 2014]. Disponibil: <http://cdce.wvu.edu/r/download/130455>

...from reviews and newspapers

ISTRU, B. Vasile I. Popovici. In: *Viața Basarabiei*. 1938, nr. 6/7, pp. 554–556.

DRUMI, V. Naționalul „M. Eminescu” a cucerit la Iași noi spectatori și noi parteneri. In: *Jurnal de Chișinău*. 2005, 4 noiem., p. 11. ISSN 1857-3223.

MARTEA, G. Sistemul de învățămînt – promotor al identității naționale. In: *Literatura și arta*. 2014, 1 mai, p. 7.

► References to information resources are presented in their numerical order in a numbered list.

EXAMPLES OF BIBLIOGRAPHICAL DESCRIPTION:

Quotings in the text

Deși am folosit terminologia propusă de V. Martînov care împarte întreaga istorie a muzicii în patru perioade (cantus planus, muzica res facta, opus-muzica și opus post-muzica [1]. Conform muzicologului și culturologului A. M. Lesovicenko, cultura muzicală de tip european se distinge printr-un „complex de elemente muzical-culturale, constituite în Europa în decursul secolelor XVII și XVIII și răspândite apoi în întreaga lume devenind la mijlocul sec. XX drept proprietate universală a culturii umane” [2 p. 114]. Fiind și pictor-amator, conform informațiilor bibliografice din dicționare și enciclopedii (vezi, de ex., [3 p. 53–55]). Schița istorică atestă faptul că „începând cu anul 1884 instruirea în școala Capelăi se efectuează după programele conservatorului cu eliberarea certificatelor de liberi profesioniști tuturor absolvenților, confirmând nivelul de studii superioare” [4]. Numele compozitorului este menționat în componența colectivului didactic al Gimnaziului nr. 2 din Chișinău...: „Profesorii: <...> de cânt – pr. Berezovschi Mihail Andreevici, de muzică — capelm. Iosif Iosifovici Sedleacek” [5 p. 22]. Instituții de învățămînt care asigură instruirea muzicologilor [6]. V. Gutu a activat ... și în Odesa în calitate de profesor la conservator, care a fost fondat pe baza colegiului, transformat, la rândul său, din clasele de muzică de pe lângă IRMO [7]. Fapt, dovedit de T. Danița în teza de doctor [8]. Foarte rar aflăm o contribuție egală a unui musician în domeniul componistic, interpretativ și muzicologie [9].

Bibliographical References

1. МАРТЫНОВ, В. Зона *Opus Posth*, или Рождение новой реальности. Москва: Классика-XXI, 2005.
2. ЛЕСОВИЧЕНКО, А.М. Возможности измерения уровня развития музыкальной культуры европейского типа. В: *Музыкальная культура как национальное и мировое явление*: материалы междунар. науч. конф. Новосибирск, 2002, с. 114–119.
3. BUZILĂ, S. *Interpreți din Moldova*. Chișinău: Arc, 1996. ISBN 9975-928-02-1.
4. История Капеллы [online]. В: *Государственная академическая капелла Санкт-Петербурга*: [site]. [accesat 18 noiem. 2013]. Disponibil: <http://capella-spb.ru/ru/article/show/content/id/1>

5. *Бессарабский календарь на 1896 г.* Кишинев: Типогр. Бессарабского губернского правления, 1895.
 6. БЕРЕЗИН В.В., ЛЕСОВИЧЕНКО, А.М. Системы подготовки музыкантов в профессиональных учебных заведениях: история и современность [online]. В: *Академическая музыка*: [site]. 2013 [accesat 22 noiem. 2013]. Disponibil: http://sibmus.info/texts/Berezin_lesovichenko/sist_podg_muz.htm
 7. АРУТЮНОВ, В.Д. Реформаторская деятельность В.П. Гутора – директора Екатеринодарского музыкального училища в 1908–1911 гг. В: *Историческая и социально-образовательная мысль* [online]. 2012, № 2, с. 13–14 [accesat 24 noiem. 2013]. Disponibil: <http://cyberleninka.ru/article/n/reformatorskayadeyatelnost-v-p-gutora-direktoraekaterinodarskogo-muzykalnogouchilischa-v-1908-1911-gg>
 8. DANITA, T. *Arta de interpretare corală din Basarabia în proces de devenire (sf. sec. XIX – înc. sec. XX)*: autoref. tz. doct. Chișinău, 2007.
 9. ЛЕСОВИЧЕНКО, А.М. Принципы оценки уровня развития художественной культуры европейского типа. В: *Культуролог*: [site]. 11 iul. 2012 [accesat 17 noiem. 2013]. Disponibil: http://culturolog.ru/index.php?option=com_content&task=view&id=1236&Itemid=6

ANNEX 3

THE TITLE OF THE PAPER IN ENGLISH

THE TITLE OF THE PAPER IN ROMANIAN

FIRST NAME SURNAME²,
The scientific and didactic title,
The institution where you work

Author's ORSID

Keywords: keyword, keyword, keyword, keyword, keyword, keyword, keyword, keyword⁴

² Email address

³ The abstract should not exceed 10 lines

⁴ The keywords - maximum 8 words

Introduction

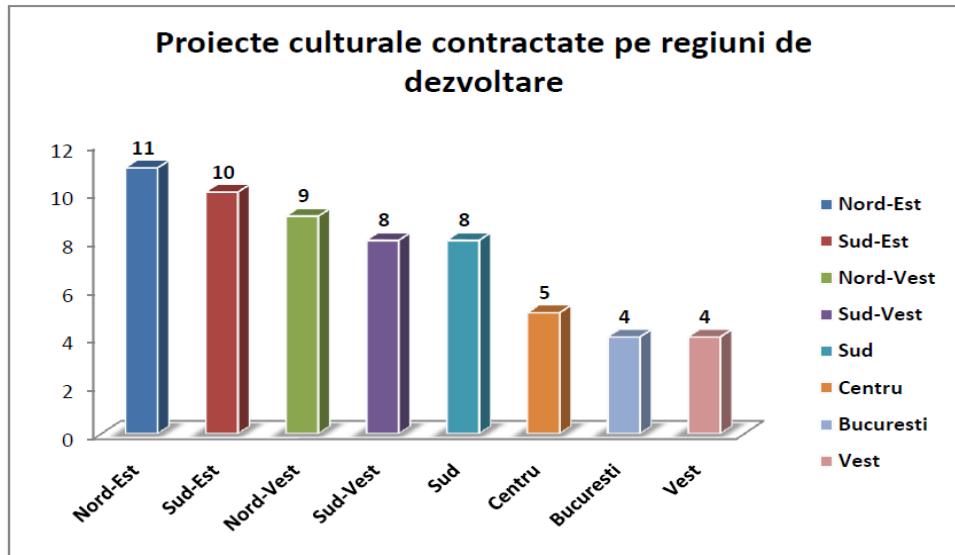
Title of chapter I

Text
text text text text text text. *Title of the document* text text text text text text text text text
text
text
text
text text text text text text text text text text text text.

The title of subchapter 1 (optional)

Text
text
text text text. „Quote quote
quote quote quote quote quote quote quote quote quote quote quote quote quote quote.” [3 p.
139]. Text
text
text
text text text text text text text text.

Figure 1. Chart title



Source: Text text

Picture 1. Picture title



Source: Text text text text text
text text

Picture 2. Picture title



Source: Text text text text text text
text text

Picture 3. Picture title



Source: Text text text text text text
text text

The title of chapter III

Example 1.G. Ph. Telemann *Concerto for viola p.V*

Musical score for orchestra, page 10, measures 1-2. The score consists of four staves. The top staff uses bass clef, has a key signature of one sharp, and includes a dynamic instruction 'Presto'. The second staff uses treble clef, has a key signature of one sharp, and includes a dynamic instruction 'Presto' and a dynamic 'f'. The third staff uses bass clef, has a key signature of one sharp, and includes a dynamic 'f'. The bottom staff uses bass clef, has a key signature of one sharp, and includes a dynamic 'f'. The music features various rhythmic patterns and harmonic changes.

Text text text text. *Title of the document* text text text text text text text text text
text text text text text text text text text text text text text text text text text text text
text text text text text text text text text text text text text text text text text text text
text text text text text text text text.

Conclusions

Bibliographical References

1.
 2.
 3.
 4.
 5.
 6.
 7.